

Parents Morning

The Children's House has an open door policy throughout the year for parents of enrolled students.

What is Parents Morning?

It is an opportunity for parents to get a close up image of the thought processes and motivations as the child makes choices, engages in lessons or activities, conducts conversations, interacts with peers and teachers, exercises his/her responsibility and accountability to others. The child will be your guide for the time you are available.

Where do I begin?

Begin by preparing your child for your visit and for your departure. Let them know that you are interested in learning how to do the number rods or how to cut curvy lines or how to scrub the rock for example. Keep questions to a minimum and enjoy your interactions.

What do I do while I'm there?

Upon arrival, follow your child as he/she engages in the morning routines of greeting, signing in, placing shoes neatly in the shoe area, washing hands and entering the environment peacefully. Your child may show you lessons that he/she has been presented during the year. Replacing materials in the manner in which they were found is a habit that is highly encouraged for a many reasons - 1. development of memory 2. development of spatial awareness, 3. maintaining order and 4. respect for the other child who is interested in performing the lesson. The materials are designed to be explored, however parents are asked to reserve their own exploration with the materials during their parent workshop sessions.

No picture taking, videoing, texting, cell phone conversations allowed during your visit with your child.

What is the departure procedure?

At departure, allow your child to say good bye with <u>a</u> hug and <u>a</u> kiss and <u>a</u> good bye greeting. For example - "Make good choices today, I love you." Require the same from your child, for example, "Thanks for coming to visit me at my school, I love you." Keep it short and sweet. Please remember to Sign out; a member of staff will lock the door on your way out.

May I bring my younger siblings?

Please keep in mind that the primary learning environment is infused with many tiny parts to many lessons. Siblings younger than 3 years old are recommended to have a high degree of supervision by their parents. The primary learning environment is designed to foster independence and self discipline in the young child between 3—6 years of age. Thank you for your cooperation,

Charlene Kam