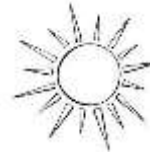


Reading Skills Screening



Current research has identified many underlying skills and early indicators that predict potential difficulties in learning to read and spell. Early screening of all students, and particularly those with some of the warning signs or those who are not making progress in reading and spelling as expected, can prevent many years of struggle and frustration. Instead parents and teachers can find solutions to close the gap and allow students to focus on their strengths and recapture the joy of learning.

“Screening by 1st grade is not just possible, it should be mandatory”

Dr. Sally Shaywitz, Yale Center for Dyslexia and Creativity, testifying to Congress about the application of research findings to education

Early Reading Skills Screening – For Grades K/1

Includes :

1. teacher/parent checklist of potential indicators of reading difficulties and dyslexia
2. Short versions of tests for phonological awareness, memory, alphabetic knowledge and rapid automatized naming – the underlying skills for reading development, which are widely accepted as the predictors of reading difficulty.

This screening results in an assessment of risk for dyslexia, which can be followed up by further evaluation, or immediate help with individualized multi-sensory structured language instruction (Orton-Gillingham)

Free of charge

Screening/Consulting/Tutoring Cora Connelly



Building on her degrees in Psychology (Duke) and Special Education (UMd), Cora first taught children with autism, and then homeschooled her own children and taught group classes in a variety of subjects and situations for many years. Now she has turned her focus to working with children and adults who struggle with reading and spelling or are dyslexic. In addition to personal study on the subject of dyslexia and reading instruction, she has completed an Introduction to the Orton-Gillingham Approach through the Association of OG Practitioners and Educators, and a graduate level course in Screening for Dyslexia through Bright Solutions for Dyslexia. She is an experienced tutor, using the Barton Reading and Spelling System, with students from ages 5-20. Her desire is to see learners of all ages have the world of information opened up to them, while encouraging them and nurturing their own learning style and talents.

Contact for more information about screening or tutoring or to set up an appointment:
connelly517@gmail.com, 334-703-3128

“Dyslexia is.... A specific learning disability that is neurological in origin. It is characterized by difficulties with accurate and/or fluent word recognition and by poor spelling and decoding abilities. These difficulties typically result from a deficit in the phonological component of language that is often unexpected in relation to other cognitive abilities and the provision of effective classroom instruction. Secondary consequences may include problems in reading comprehension and reduced reading experience that can impede growth of vocabulary and background knowledge.”
(International Dyslexia Association, 2002)

Dyslexia is hereditary... it occurs in at least 1 out of 10 people.

Early identification through evaluation of underlying skills and potential indicators is possible, BEFORE reading struggles or failure and the associated emotional and educational side-effects occur.

To learn more go to www.brightsolutions.us , www.LearningAlly.org, www.EIDA.org

Level 2 Screening for Dyslexia - For Grade K-12

Includes

1. Parent interview and evaluation of developmental and educational history
2. Set of screening tools which include standardized and age-normed tests of phonological and reading skills, as well as other tools to assess reading and spelling skills relevant to dyslexia.
3. Written report outlining characteristics of student with relation to the profile of dyslexia, explained in a face-to-face meeting with parents.
4. DOES NOT include a formal diagnosis, and will not be accepted by public school system, but does give an assessment of dyslexia and intervention/accommodation suggestions.
5. Can be followed up with a formal diagnosis by a psychologist or speech pathologist, or with appropriate intervention using individualized multi-sensory structured language instruction (Orton-Gillingham).

Fee: \$50 (\$75 to include WIST reading evaluation)

TUTORING – Using the Barton Reading and Spelling System.

Inquire for details. See www.bartonreading.com for information specific to the curriculum.