RECORD OF PRESENTATIONS AND PRACTICE

- Child has met age appropriate goal

																		3-6	6 YE	AR (OLE) DE	VEL	.OP	MEN	NT C	HAF	RT ((the a	appr	oxima	ate a	ige is	s mai	tche	d to e	each	exer	cise))																	1
				Sc	cial	/Em	otic	onal	Dev	/elo	pme	ent											G	race	and	l Cou	irtes	sy .														Pı	racti	ical i	fe Sk	cills/	Care	e of	Self								1
5	5	5	5	ű	4	4	4	4	7 1	4	4	4	4	з	ω	ω	ω	5	ر.	5	5	U	4 n	4		ı u	, (. (ω (ω	ω	ω	3		3	з	4	4	4	4	ω	5	4	5	4	ω	4	4	5	ъ	4	5	ω	4	ω		1
Accepting Responsibility	Self advocating	Having Patience	Showing Understanding	Showing Courage	Showing gentlensss	Showing compassion	Showing Kindness	Development of Work Ethic	Taking Initiative	Taking Initiative	Self Discipline	Self Regulation	Self Confidence	Independence	Following Instructions	Concentrating	Cooperating	Preparing snack table	Introducing another	Introducing Self	Showing Politenss	Responding appropriately	Inviting	Interrupting	Shaking hands	Taling turns	Listening	Establishing eye contact	Walting	Waiting	Beaging pardon/apologysing	Blease/Thank You/Evouse Me	Greeting someone		Putting self to sleep	Resting	Feeding self	Serving self	Burshing Teeth	Brushing/Combing Hair	Washing Hands	Braiding	Folding Cloths	Sewing a Button	Polishing Shoes	Putting on/Taking off shoes	Undressing Self	Dressing Self	Shoe Dressing Lacing Frame	Bow Dressing Frame	Buckle Dressing Frame	Snap Dressing Frame	Velcro Dressing Frame	Small Button Dressing Frame	Large Button Dressing Frame	STIDENTINITIALS	
1																																																								1	1
2																																																								2	
3																																																								3	
4																																																								4	
5																																																								5	1
6																																																								6	
7																																																								7	
8																																																								8	
9																																																								9	
10																																																								10	
11																																																								11	

3-6 YEAR OLD DEVELOPMENT CHART (the approximate age is matched to each exercise)

													Gr	oss	Mot	tor C	Conti	rol																							P	racti	cal I	ife S	Skills	s/Wl	ole	Hand	l Gra	asp									
	σı	4	3	ω	4	ω	4	ω	ű	5		. 4	4	5	4	5	4	4	4	4	4	u	J (ω	ω	ω	ω	ω	ω	ω	з	5	4	ω		4	з	4	5	4	4	ω	з	5	4	4	ω	ω	4	5	4	ω	ω	ω	ر.	4	ω		
	Swinging	Jumping and landing gracefully	Fast and Slow	Start and Stop	Walking on Line	Around Obstacle	Heel to Toe	Тір Тое	Skipping	Hopping: 2 feet, 1 foot	Cimps	Rides ITCYCle	Bidos Tricyclo	Kicks ball to target	Kicks a Ball	Catches Ball	Throws a ball	Walking Backwards	Balances of one foot	Marching	Stops and turns direction	Jumping	Cidwillig		Stomping	Clapping	Nodding	Running	Standing	Sitting	Walking	Mopping	Sweeping	Using a broom and dustpan	roidilig	מכובות	Rolling Rug	Squeezing Sponge	Wringing Cloth	Opening/Closing Door	Wiping a table	Pounding dough	Using a Rolling Pin	Kneading	Mixing	Flattening	Squeezing Together	Pulling Apart	Using a Funnel	Wet pouring from teacup to teacup	Wet pouring from Jug to Marked Level	Wet pouring form Jug to Sm Cup	Wet pouring from Jug to Jug	Spooning	Small Dry Pouring	Medium Dry Pouring	Large Dry pouring	STUDENT INITIALS	
1																																																											1
2																																																											2
3																																																											3
4																	L																																									L,	4
5																																																										Į.	5
6																	L																																										6
7																																																											7
8																																																											8
9																																																											9
10																																																											10
11																																																											11

RECORD OF PRESENTATIONS AND PRACTICE

3-6 YEAR OLD DEVELOPMENT CHART (the approximate age is matched to each exercise)

																						,	3-6										(арр.	07117770	ice ag	,						,																			
				Car	e of	Ind	loor	/Ou	ıtdo	or	Env	/iro	nm	ent	:												ı	MUS	ic																				AR	Γ												
	4	4	4	ω	5	5	-	۔ د	4	4	4	4	4	4	4	·	J	ω	ω	6	6	٠	ı	п	5	ъ	5	4	4	4		s c	J (ω	3	3								ω	3	4	4	4	4	4	4	4	4	. ω	ω	u	ω	, u	. ω	ω	,	
RAKIII		Sweening	Trimming Plants	Watering Plants	Planting	Tidy Work Shelves	Dusting	Dustpan & Brush		Sweeping with a Broom	Washing a Window	Wasning Linen	White	Washing a Chair	Washing a Table	Polishing: Brass		Polishing: Wood	Polishing: Glass	Persistence	mind control and strength	body control and strength	wrist control and strength	ייי שות את הושטו	finger control and strength	Pitch	Tones	Instruments	Rhythm	Left Right	Practcing	singing	OWNER		Listening	Looking		Following Instructions	Creativity	Enthusiusm	Coorperation	Corporation		Sculpting	Collage	Origami	Stenciling	Color Wheel	Mising Colors	Artist cards	Charcoal	Pastels	Watercolor	Stamping	Using sissors	Stamping	Paint brush	Chalk	Markers	Crayons	STUDENT INITIALS	
1																																																														1
2																																																														3
4																	I							I																																					I	4
5																																																														5
7																																																														6 7
8																								I																																						8
10																																																														10

Sensorial - The Education of the Senses (the approximate age is matched to each exercise)

																			sens	J		 		0.				(67.0	ирр	0,1,1	mate	uge	15 1116	100,70		000,,	0,10,																			
	5	5	5	5	5	4	4	4		4	4	4	. u	ω	ω	,	U	3 (u u	J		5	5	5	4	4	3	3	6+	5	5	4	з	+9	5	ī 01	4	3	6+	5	5	4	ω	6+	5	4	4	ω	3	3	3	3	з	ω		
	Explorations	Combinations	Booklets	Create designs	Construct sun	Matching objects	Language	Order and sequence of material	Color Box 3 - tertiary colors	Explorations	Combinations	Booklets	Matching objects	Language	Order and sequence of material	Color Box 2: Secondary Colors - language	Matching objects	Language	Order and sequence of material	Color Box 1: Primary colors	DISCRIMINAL ON OF COLOR	Evaloration	Booklets	4 sets	sets 1, 2, and 3	sets 1 and 2	set 1	Knobless Cylinders: red, blue, yelow, green	Area, volume, ratio	Boooklets	Combinations	matching, tracing	Red Rods: carrying, weight, long/short	Area, volume, ratio	Booklets	Combinations	matching, tracing	Brown Stairs: carrying, weight, broad/narrow	Area, volume, ratio	Booklets	Combinations	matching, tracing	Pink Tower: carrying, weight, big/small	Circumference, diameter, volume, ratio	Pattern Cards	sets 3 and 4	2 sets	Cylinder blocks	Visual discrimination of objects and shapes	Tactile discrimination of objects and shapes	Order and sequence	Left to right movement	Finger grip	Preparation of Hand and Eye	STUDENT INITIALS	
1																																																							1	1
2																																																							2	2
3																																																							3	3
4																																																							4	4
5																																																							5	5
6																																																							6	3
7																																																							7	7
8																																																							8	3
9																																																							9)
10																\bot																																						\dashv	1	10
11																																																							1	11

Sensorial (the approximate age is matched to each exercise)

Sensorial (the approximate age is matched to each exercise)

																							sens	oria	l (t/	he a _l	prox	kima -	te ag	ge is	ma	itche	ed to	eac	n ex	ercis	ie)																					
	4	4	4	4	4	4	4	4	4	4	4	5	6+	5	ъ	ر.	U.	6+		л ‡	4	ω	ω	3	6+	u	4	ω	u	, (w	6+	5	4	ω	ω	u	6+	ر.	4	. u	، ا		J.	5	5	4	، ا	J (ω t	<u>ب</u>		<u>.</u> ω	ω	ω	ω		
	Sound Boxes: matching/grading	Thermic Tablets: matching/grading	Baric Tablets: matching/grading	Tasting Jars	Progressing Sorting Exercises	Mystery Bag	Fabrics - language/matching	Touch Tablets- language/matching/grading	Touch Boards- language		Discrim of Touch. Smell. Weight. Temp. Pressure. Sound	Small Rectangle Box	Analysis, of angles, lines, area, symmetry. Fractions.	Exploration, Combinations and Representations	Construction of shapes	Order and display of materials	Rectangular Box B - language	Analysis, of angles, lines, area, symmetry. Fractions.	Exploration, Combinations and Representations	Construction of snapes		Identification of shapes	Order and display of materials	Large Hexagon Box- language	Analysis, of angles, lines, area, symmetry. Fractions.	Exploration, Combinations and Representations	Construction of shapes	Identification of shapes	Order and display of materials	small Hexagon Box-language		Analysis, of angles, lines, area, symmetry. Fractions.	Exploration, Combinations and Representations	Construction of shapes	Identification of shapes	Order and display of materials	Triangle Box- language	Analysis, of angles, lines, area, symmetry. Fractions.	Exploration, Combinations and Representations	Construction of shapes	Identification of shapes	Order and display of materials	Rectangular Box A-language	CONSTRUCTIVE TRIANGLE BOXES	Exploration of Patterns and Designs, Labels, Bookiktes	Matching insets to thin lined outline	Matching insets to thick lined outline	Matching insets to full shape	i acing, grading	Tray of Polygons- Name and order	Exploration of Patterns and Designs, Labeling	Matching insets to thin lined outline	Matching insets to thick lined outline	Matching insets to full shape	Tracing, grading	Tray of Odd shpaes- Name and order	STUDENT INITIALS	
1																																																										1
																			Τ																																							2
2																																																										2
3																			T																																							
4																																																										4
5																			t																																			+				5
6																				\dagger																																						6
7																			+	+																																						7
8																																																										8
10																																																										10
11																																																										11

																			3 -	6 y	ear	Lan	guag	je Pi	rogr	am	Ove	rvie	W (t	he ap	prox	imate	age i	is mat	tchea	to ea	ach ex	xercise)																		
	6	9	6	6	6	6		5	5	5	5	. 5	n 0	п	4	4	4	4	4		4		4	,	4		4	4	4	4		4	4	4		3	3	3	3		3	3	3		3	3	3	3	3	3	3	3	3	3	3		
	Research	Writing	Sentence structure	Types of nouns, verbs, adverbs	Word Analysis	nouns, adj, prep etc	Grammar	Phonogram Cards	Sentence Cards	tion, ph, o-e, ow, ey, y/y, ee, i-e	e, o, oo/oo, aw,ar, ea/ea, dge, th, tch, a-e	ie, ai, ay, oi, or, ir, ur, er, ow, u-e, sh, ch, oa		Phonogram Series	Dhonetic Readers - Simple	Phonetic Readers - Simple	Word Lists: 1 2 3	Sheets & Word Cards: 1 2 3	Word & Picture Cards: 1 2 3 4 5 6 7	Phonetic Series	Phonetic Cards: a e I o u	Match pictures to Phonetic Labels	Matching Objects to Phonetic Labels	Decoding/Reading - Phonics	Ose Objects with Moveagle Albitabet	lice Objects with Moveshie Alphabet	Form 4+ Phonetic Words	Form 3 Letter Phonetic Words	Phonetic Language Recognition	Cursive moveable alphabet	Use Objects with Moveable Alphabet	Form 4+ Phonetic Words	Form 3 Letter Phonetic Words	Phonetic Language Recognition	Print Moveable Alphabet	Use Objects with Moveable Alphabet	Form 4+ Phonetic Words	Form 3 Letter Phonetic Words	Phonetic Language Recognition	Large Moveable Alphabet	Sand Tray	l, m, n , o, p, q, r, s, t, u, v, w, x, y, z	sandpaper Letters: a, b, c, d, e, f, g, h, I, j, k	Phonetic Language	General Knowledge Questions	Oral Discussions	Finger Plays	Poetry	Rhymes	Songs	Sequence Cards	Classified Cards	Sound Games - Oral	Language Training - Oral	Vocabulary Enrichment - Oral	STUDENT INITIALS	
1																																																								1	
																																																								2	
3																																																								3	
4																																																								4	,
5																																																								5	
6																																																								6	
7																																																								7	
8																																																								8	
9																																																								9	
10																																																								1	0
11																																																								1	1

																							3-0	O TE	AR C	ו עםי	DEVE	LUP	MEN	11 CF	IAK	•																							
			1				1	1	1	1	ı	ı	ı	ı	ı	ı		ı	<u> </u>	1	1			3-4	year	old	Lang	juag	e Pr	ogra	m		1		1	1	1			ı	ı	ı	ı	ı											
פוז, כוז, שוו, נוז, שוז, אוז, כא, אם	agraphs	sp, st, sm, sn, sc, sk	bl, cl, fl, pl, sl, sw, tw	tr, pr, br, cr, dr, fr, gr	Blends	Booklets	Matching word to picture	Moveable alphabet CVC words	Matching Initial sounds to Objects	Sorting Names	Matching Sounds	Sandpaper Letters	Orange Series (y, v, x, z, q)	Booklets	Matching word to picture	Moveable alphabet CVC words	Matching Initial sounds to Objects	Sorting Names	Matching Sounds	Sandpaper Letters	Green Series (b, f, n, e, w)	Booklets	Matching word to picture	Moveable alphabet CVC words	Matching Initial sounds to Objects	Sorting Names	Matching Sounds	Sandpaper Letters	Blue Series (j, u, k, p, r,)	Booklets	Matching word to picture	Moveable alphabet CVC words	Matching Initial sounds to Objects	Sorting Names	Matching Sounds	Sandpaper Letters	Yellow Series (h, i, m, t, I)	Booklets	Matching word to picture	Moveable alphabet CVC words	Matching Initial sounds to Objects	Sorting Names	Matching Sounds	Sandpaper Letters	Red Series (c,o,a,d,g,s)	General Knowledge	Finger plays, Role play	Songs, poems, stories, finger plays	Sequence Cards	Classified Cards	Oral discussion, question/answer	Language Training/games - Oral	Vocabulary Enrichment - Oral	STUDENT INITIALS	
1																																																						1	
2																																																				Ī	T	2	,
3																																																						3	
4																																																						4	
5																																																						5	
6																																																						6	<u> </u>
7																																																						7	,
8																																																						8	
9																																																						9	
10																																																						1	LO
11																																																						1	11

																								4-	5 ye	ar o	ld La	ngu	ıage	Pro	grar	n																								
	c, cc, b, bb, h, h/	d, dd, q, qq	s, se, a, aa, g, gg	200	20, 2, 1,	hh, k, kk	! : .	m. mem.	t. tt. l. l. l. e.e	 Cursive Handwriting	Logical Adverb Game	Adverb	Preposition	Conjunction	Detective Adjective Game	Logical Adjective Game	Adjective (Farm Game) - Phonetic Non-Phonetic	Verb Command Exercises	Article	Action Game- Noun/Verb Classification	Grammar - Function of Words	blue shaded: narrow spacing	sentences: pink snaded: wide spacing	piue spacing: narrow spacing	Words, pilik siladed, wide spacing	Words nink shaded wide spacing	hine shaded: parrow spacing	Inner Case Letters: nink shaded: wide snasing	blue shaded: narrow spacing	Lower Case Letters: pink shaded: wide spacing	Cursive Writing on Paper	4) Narrow Lined Chalkboard	3) Wide Lined Chalkboard	2) Grid Chalkboard	1) Blank Chalkboard	Cursive Writing on Chalkboard	blue shaded: narrow spacing	sentences: pink shaded: wide spacing	blue shaded: narrow spacing	Words: pink shaded: wide spacing	blue shaded: narrow spacing	Upper Case Letters: pink shaded: wide spacing	blue shaded: narrow spacing	Lower Case Letters: pink shaded: wide spacing	Printing on Paper	4) Narrow Lined Chalkboard	3) Wide Lined Chalkboard	2) Grid Chalkboard	1) Blank Chalkboard	Printing on Chalkboard	1234567	Metal Insets: simple to complex shading design	Preparation of the Hand	CA COMMAN A ATTA ANALON	STUDENT INITIALS	
1																																																				V)		1	
																																																						T	2	_
3																																																							3	
4																																																							4	
5																																																							5	
6																																																							6	
7																																																							7	
8																																																							8	_
9																																																							9	
10																																																								.1

E C voor old I

																				5	5-6 y	ear (old	Lang	uag	e pro	ogra	m																							
		Labora An	Essavs	Baragraphs	Documentations	Research	Free Writing	Illustrative writing	Early Chapter Books	Short Stories	Poetry	Classified Cards & Labels	Labels for Environment	Reading	Early Chapter Books	Written Projects	Journal Writing	Copying Story on to Paper	Story Writing(beginning/middle/end)	using Story/Table Alphabet	Writing	Exclamation Mark	Question Mark	Comma	Period	Capitalization	Punctuation	Spelling	Comparatives - Superlatives	Compound Words	Prefixes - suffixies	Singular Plural Rules: s, es, ies, irregular	Masculine - Feminine	Antonyms	Homonyms	Synonyms	Alphabetical Order	Vocabulary	Content area words	sight words	Simple Sentences I, II	Symbolizing work with Montessori Symbols	Logical Adverb Came	Grammar- Function of Word Continued	sh, ch, wh, th, gn, kn, ck, qu	Diagraphs	sp, st, sm, sn, sc, sk	bl, cl, fl, pl, sl, sw, tw	tr, pr, br, cr, dr, fr, gr	STATION TRACTICES	
1																																																		1	
2																																																		2	
3																																																		3	
4																																																		4	
5																																																		5	
6																																																		6	
7																																																		7	
9																																																		9	
10																																																		10	
11																																																		11	

																				Math	(the	е арр	roxim	ate a	ige is	mato	ched t	to ea	ach e	exerci	ise)																				
4	5	4 4	ω	а	5	4	ω		4	4			O.		4		4	4	4	4 4		4		4		3		ω	4	4	ω	ω	3	з	3	З	ω	а	ω	u	, ,	s c	. u	u							
Addition Tables: 1, 2, 3, 4, 5, 6, 7, 8, 9	Small Bead Frame Addition: Static, dynamic	Addition Chart: 3, 4, 5, 6	Addition Strip Board	Addition Snake Game	Dot Game	Stamp Game Addition: Static, Dynamic	Golden Bead Addition: Static, Dynamic	Addition	Writing 1-100 on Grid Paper	100 Tile Board	60-69, 70-79, 80-89, 90-99	11-19, 20-29, 30-39, 40-49, 50-59	Ten Boards & Beads: 11-99	10, 20, 30, 40, 50, 60, 70, 80, 90	Ten Boards & Beads:	10, 20, 30, 40, 50, 60, 70, 80, 90	10, 20, 30, 40, 50, 60, 70, 80, 90	Formation of Tens With Beads:	IGID (10-90)	11, 12, 13, 14, 15, 16, 17, 18, 19	Teen Boards & Beads:	11, 12, 13, 14, 15, 16, 17, 18, 19	Teen Boards:	11, 12, 13,14, 15, 16, 17, 18, 19	Colored Bear Stair - Formation of Teens:	123456789	Colored Beads	Teen (11- 19)	Changing/Bank Cames: 1, 10, 100, 1000	Formation of Complex Numbers	Association of Beads and Cards	Formation of Numbers on tray with cards only	Layout of cards 1-9000 on mat	Presentation with Cards	Formation of Numbers on tray with beads only	1-9, 10-9, 100-900, and 1000 Golden Beads	Decimal System (1 - 9000)	Cards and Counters	Memory Camp of pumbers	Number Rods with Cards	Number Rods	Sandpaper Numbers: 1 2 3 4 5 6 7 8 9 10	Numbers to 10	Persistence	Completion of task	Engagement of body and mind	Preparation of space, body and mind	Concentration	Attention to detail Ability to take instruction	STUDENT INITIALS	
1																																																			1
2																																																			2
3																																																			3
4																																																			4
5																																																			5
6																																																			6
7																																																			7
8																																																		I	8
9																																																			9
0														ļ																																				\perp	10
11																																																			11

Math (the approximate age is matched to each exercise)

															!	Math	1 (th	he ap	proxi	imate	age	is ma	atche	ed to	each	exe	rcise))																					
			,	s 6	 ۳	σ	, 6	6	6	6	6	6	6	6		5	ъ	ъ	ъ	ъ	5	4	4	4	4	4	ω	ъ	5	4	ω		и	ъ	5	ъ	и	ъ	4	ω		4	4	4	4	4	ω		
			10 10 100	5 to 50 5 to 100		10 up to 1000	9 up to 729	8 up to 512	7 up to 343	6 up to 216	5 up to 125	4 up to 64	3 up to 27	2 up to 8	Skip Counting with Cubed Chains	10 up to 100	9 up to 81	8 up to 64	7 up to 49	6 up to 36	5 up to 25	4 up to 16	3 up to 9	2 up to 4	Skip Counting with Squared Chains	Division Charts: 1, 2	Unit Division Board	Stamp Came Long Division: Static	Stamp Game Division: Static, dynamic	Golden Bead Long Division: Static, dynamic	Golden Bead Division: Static, dynamic	Division	Subtraction Charts: 2, 3	NegativeStrip Board	Negative Snake Game	Colored Bead Stair Subtraction: simple 1-9	Small Bead Stair Subtraction: Static, dynamic	Dot Game	Stamp Game Subtraction: Static, dynamic	Golden Bead Subtraction: Static, dynamic	Subtraction	multiplication Tables 1, 2, 0	Multiplication Charts: 1. 2. 3	Mulitplication Bead Board: 1,2,3,4,5,6,7,8,9	Multiplication Bear Bards: 1, 2, 3, 4, 5, 6, 7, 8, 9	Stamp Game Multiplication: Static, dynamic	Multiplication Golden Bead Multiplication: Static, Dynamic	Multiplication	ס זין אדודידי און פ
1																																																	1
2																																																	2
3																																																	3
4																																																	4
6										T																																						T	6
7																																																	7
8								\bot	\bot		\perp																															\perp		_					8
10																																																	9
11																																																	11

1ST YEAR CULTURAL CURRICULUM

	Culture - Emphasis on Zoology, Cultures and Customs of Africa, Europe, Asia	
	Feb Mar Mar Jun Jun	Aug Aug Dec Jan
Science - Zoology Vertebrates and Invertebrates Five Classes of Vertebrates Herbivore/ Omnivore/ Carnivore Human Biology External Parts of the Human Body Internal Organs of the Human Body Ianguage, label, definition, booklet Parts of the Eye Ianguage, label, definition, booklet Parts of the Eye Ianguage, label, definition, booklet Parts of the Sye Ianguage, label, definition, booklet Ianguage, label, definition, booklet		
н н н н н н н н н н н н н н н н н н н		п

2nd YEAR CULTURAL CURRICULUM

Culture - Emphasis on Biomes, Cultures and Customs of North and South America

												(Cult	ıre -	Em	phas	is on	Bio	mes	, Cul	ture	es an	d Cu	stor	ns of	Nor	th a	nd S	South	h Am	nerica	a																	
																													Мау		Apr		Mar		Feb		Jan		Dec		Nov		0ct		Sep		Aug		
	language, picture, label, definition	System of Lakes and Archipelago	language, picture, label, definition	language nicture label definition	language, picture, label, definition	Cape and Bay	language, picture, label, definition	Lake and Island	Land and Water Forms	The World: build, language, color, label	Puzzle Maps: carrying and care	Painted Globe	Sandpaper Globe	Geography	language, label, definition, booklet		language, label, definition, booklet	Parts of the Root:	language, label, definition, booklet	Parts of the Flower:	language, label, definition, booklet	Parts of the Leaf:	Language, label, definition, booklet		Botany Cabinaet Leaf Shapes: 1, 2, 3 Cards:	Science: Botany	Science	Langauge, geography, booklets	Temparate Forests	Langauge, geography, booklets	Tropical Rainforst	Langauge, geography, booklets	Mediterranean Forest	Langauge, geography, booklets	Montane	Langauge, geography, booklets	Tundra	Langauge, geography, booklets	Steppes	Langauge, geography, booklets	Mixed and Deciduous Forest	Langauge, geography, booklets	Savanna	Langauge, geography, booklets	Dessert	Where we live, Games we play Bomes	Family	STUDENT INITIALS	
_																																																	1
2																																																T	2
ω																																																	ω
4																																																T	4
ъ																																																	v
6																																										_				+		+	6
7																																																+	7
∞																																															+	+	
9																																																	9
10																																																	10
11																																																	11

3rd YEAR CULTURAL CURRICULUM

																En	npha	sis	on E	arth	Scie	nce	and	Univ	verse	e, Cu	lture	e and	d Cu	ston	ns –	Arc	tic, A	Anta	rctic	and	Aus	tralia	а																
																																			fmi	Mav	Apr		IPINI	M ₂	9	1.7	Jan		Dec		Nov		0ct		Sep		Aug		
	Geography Envelopes	Australia: build, language, color, label	Africa: build,language, color, label	Asia: build,language, color, label	Europe: build, language, color, label	S. America: build, language, color, label	Canada: build, language, color, label	United States: build, language, color, label	N. America: build, language, color, label	The World: build, language, color, label		matching clock faces to times	skip counting by 5's to 60 min.	placing hours 1-12 in order	Telling Time with Moveable Clock	Child's Time Line	Weather - Weather Calendar	4 Seasons of the Year	Months of the Year	Days of the Week	Passage of Time	Food Groups	Natural Resources	States of Matter	language, label, definition, booklet	Parts of a Volcano	Three Elements: Land, Air, Water	Solar System	Dinosaurs	Nature Table	Rock and Minerals	Science		Language, Definitions, Booklets	Universe	Language, Definitions, Booklets	Planets	Language, Definitions, Booklets	Rocks, Minerals	Language, Definitions, Booklets	Earth, Moon, Sun	Language, Definitions, Booklets	Seasons and Passage of Time	Language, Definitions, Booklets	Forces of nature - Weather	Language, Definitions, Booklets	Temperature, pressure, density,	Language, Definitions, Booklets	States of Matter – gas, liquid, solid	Language, Definitions, Booklets	Volcanoes	Solar system, galaxy, universe	Family, Place in the universe, Earth, planets,	STUDENT INITIALS	
1																																																							1
2																				L			L																								_	L	_					Ш	2
3																																																							3
4																																																							4
5																																																							5
6																																															\perp		L						6
7																																																							7
. 8																																																							8
9																																															+		_						9
10																																																							10
11																																																							11