

Auburn Montessori School

Program Consent and Release Form

Children enrolled in Auburn Montessori School DBA The Children's House, located at 231 E. Drake Auburn, Alabama 36830, should be practicing the basic skills outlined below with their parents daily. This Montessori learning environment is founded on independence, mutual respect and freedom within limits. Children are expected to obey their Montessori educators and parents /guardians for their own safety, for the safety of others and for their own personal growth and development. Parents are expected to attend regular in service parent workshops designed to assist parents with strategies for their child's success in school and for life. Montessori educators guide children with gentle but firm invitations to participate and grow. Children requiring one on one attention or having difficulty responding to gentle but firm guidance will have difficulty thriving in this environment. Educators will provide parents with daily/weekly written progress reports as well as strategies to improve child's behavior at school. First formal Initial Student Evaluation will be provided on Sept 11th 2020, 1 month after the school start date. Behavioral plan of action will be enforced on this date, utilizing a daily/weekly Conduct Report. Parents of children requiring stronger discipline measures will be offered resources for professional assistance. If little or no progress is observed by 2nd Parent Teacher Conference Date, Oct 19th 2020, the child will be expelled from school.

POTTY TRAINED

- Knows when to use the potty
- Requires little or no reminding to use the potty
- Pulls down and pulls up underwear when having to use potty
- Requires little or no assistance to dress or undress self.
- Cleans self with some assistance
- Calls for assistance when needed

PERSONAL HYGIENE

➤ HANDWASHING

- Opens and closes faucet
- Wets hands
- Applies soap
- Lathers soap
- Rubs hands together to rinse soap off
- Shakes water off of hands
- Dries hands
- Throws disposable paper in bin
- Dries hands using a towel
- Turns on and takes off light
- Closes and opens doors gently

➤ NOSE BLOWING

- Takes one tissue from box
- Folds tissue with assistance
- Covers nose with tissue
- Blows nose with assistance
- Wipes nose with assistance
- Discards tissue
- Washes hands

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- USES A MIRROR TO:
 - Clean face after meals
 - Brush hair with assistance
 - Brush teeth with assistance
 - Assess cleanliness with assistance

MANNERS

- Approaches others by walking gently towards them
- Establishes eye contact when communicating
- Says and knows when to use the words; Good Morning, Good Bye, Thank You, Please, Excuse Me
- Sits upright on a chair at a table with feet under activity/dinner table
- Stands still when taking or giving instructions
- Stands/sits and waits
- Waits turn
- Feeds self
- Cleans up after self with assistance

RESPONDS WHEN CALLED

- Recognizes name when called
- Comes when asked or invited
- Responds by asking questions or offering suggestions
- Responds by stopping and looking for person who called one's name
- Responds appropriately to basic commands – come, stop, wait, walk, run, sit, stand

LISTENS TO VERBAL LANGUAGE

- Turns to speaker
- Establishes eye contact
- Waits for verbal language
- Responds appropriately to requests
- Obeys

LISTENS TO BODY LANGUAGE

- Looks at person, teacher, parent
- Takes visual cues of body movements
- Takes visual cues of facial expressions
- Follows visual body movement that invites, requests, questions or shows.

- EXAMPLES OF LOOKING AND LEARNING:

Child looks at someone performing an action to learn how to

- Walk gracefully
- Carry an item
- Shake hands
- Take instructions
- Use a tool

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LISTENS TO SOUNDS IN THE ENVIRONMENT FOR SAFETY AND FOR
AWARENESS OF SURROUNDINGS

- Vehicles
- Animals
- People
- Nature
- Objects in the environment

SELF-ADVOCATING

- Asks for help
- Takes instructions
- Notifies supervising adult of a problem

EMOTIONAL STABILITY:

- Signs of detachment gradually fade within the first 3 weeks of beginning school
- Exploration of new relationships occur daily
- Bonds of trust between child and educators grow stronger daily
- Child freely expresses feelings and wants to peers and teachers
- Child displays respect for the daily routines and big picture curriculum by willingly participating becoming a productive member of the community.

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I have read, understood and accepted the specifications as outlined above in regards to supporting my child, in his/her growth towards independence, mutual respect, self-discipline and self-regulation.

I approve of video and photos taken of my child by educators and student teachers to be used for informational and educational purposes.

I, on behalf of my child, furthermore release, indemnity and hold harmless Auburn Montessori School, its educators, administrators, employees, volunteers, agents, officers, from and against any and all liability, actions, debts, claims and demands of every kind whatsoever, specifically including, but not limited to, any claim for negligent acts or omissions and any present or future claim, loss or liability for injury to person or property that my child may suffer, for which my child may be liable to any person, or that may or does arise out of any activity.

This RELEASE contains the entire agreement between the parties and the terms of this RELEASE are contractual and not a mere recital. The information I have provided is disclosed accurately and truthfully. I have been given ample time to read this document and I understand and agree to all of its terms and conditions. I acknowledge that I am signing this document freely and voluntarily. My signature on this document is intended to bind not only myself but also my successors, heirs, representatives, administrators, and assigns.

Parent/Guardian print name

Parent/Guardian print name

Parent/Guardian print name

Parent/Guardian Signature

Date:

Date:

Address:

Address:

Cell Phone #:

Cell Phone# :

Email address:

email address: