Auburn City Schools 2016-2017 Kindergarten Developmental Checklist			Attendance	Oct	Dec	Mar	May	TOT.
			Days Total		45	45	46	180
Student			Days Tardy					
Teacher			Days Absent					

Assessed Skills

Each skill marked with an asterisk (*) must be mastered at 80% (Meets Standards) for recommendation of promotion to 1st Grade. The number posted in the section below is the number of letters/numbers mastered during the given quarter.

Alphabet (21/26=80%)	Oct	Dec	Mar	May
*Identifies uppercase letters				
* Identifies lowercase letters				
*Produces most common sound for letters				

Reading	Oct	Dec	Mar	May
*Reads kindergarten high frequency words (32/40=80%)				

Writing	Oct	Dec	Mar	May
* Writes uppercase letters (21/26)				
* Writes lowercase letters (21/26)				
*Write numerals 0-20 (17/21)				

Math	Oct	Dec	Mar	May
*Identifies numerals 0 - 20 (17/21=80%)				
*Rote counts to 100 (80/100=80%)				
*Counts to 100 by 10s (8/10=80%)				

Each skill marked with an asterisk (*) must be mastered at 80% (Meets Standards) for recommendation of promotion to 1st Grade. The report of progress for the skills below is based on the following:

ES (Exceeds Standards): Consistently works beyond stated goals for the current quarter.

DS (Developing Standards): Inconsistently meets goals and is approaching stated goals for the current quarter.

MS (Meets Standards): Meets stated goals for the current quarter.

NS (Needs Support): Not meeting stated goals and needs additional support to reach goals for the current quarter.

Language Arts	Oct	Dec	Mar	May
Phonemic Awareness				
*Orally segments words				
*Blends sounds into CVC words				
*Identifies rhyming words				
*Produces rhyming words				

Reading				
*Identifies print concepts (book features; tracking of words)				
*Demonstrates listening comprehension				

Math	Oct	Dec	Mar	May
Counting and Cardinality				
*Demonstrates the relationship between number and quantity				
Operations and Algebraic Thinking				
*Represents addition/subtraction with objects				
Geometry/Measurement and Data				
*Uses math vocabulary				

Observed Skills

Pre-Writing (X = pre-writing)	Oct	Dec	Mar	May
Uses pre-writing strategies Scribbles, drawing, letter stringing				

Writing WA = With Assistance ID = Independently [ ] = Not Observed	Oct	Dec	Mar	May
Writes initial consonant sounds				
Writes ending sounds				
Uses medial vowels				
Uses consonant blends in writing				
Uses spacing between words				
Uses some conventional spelling				
Uses punctuation conventionally				
Uses upper/lower case letters conventionally				
Writes first and last name				

Observed Skills
(X = Consistently Observed; [ ] = Not Consistently Observed)

Social / Emotional / Physical Development	Oct	Dec	Mar	May
Listens attentively				
Demonstrates verbal control				
Demonstrates body control				
Demonstrates fine motor skills				
Completes projects in a timely manner				
Works independently with little assistance				
Accepts responsibility for actions				
Accepts responsibility for own materials				
Takes turns				
Solves problems with words				
Works in a group				
Communicates with adults				
Communicates with peers				

Listening and Speaking		Dec	Mar	May
Follows one and two step oral directions				
Selects appropriate voice level when interacting with others				
Expresses ideas in front of group				